

Clip Chart Behavior Management

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| Role Model (pink) |
| Great Work (purple) |
| Good Job (blue) |
| Ready to Learn (green) |
| Reminder (yellow) |
| Think About It (orange) |
| Consequence (red) |

Dear Parents,

I would like to introduce you to the behavior system that we will be using this year. This is a clip chart behavior management system to promote positive behavior choices and encourages students to self-monitor their behavior.

Each student will start with his/her clothespin on "Ready to Learn" each day. Throughout the day, students will be asked to move their clothespins up or down on the chart according to their behavior. If a student makes improved choices after moving their clip down, they will be given a chance to move their clip back up.

At the end of the day, each student will record the color he or she ended the day in his or her **Agenda Book**. Please initial the **Agenda Book** nightly. *If the student ended on Yellow, Orange, or Red, a code number will be listed, noting the reason.*

Role Model (Pink) – This level is reserved for extraordinary behavior, and will not be given out loosely. This is when a student goes above and beyond; please don't expect your student to reach this level daily. ★ ☺ ☺

Great Work (Purple) – Students make positive choices and have outstanding behavior! This is a great level to end the day on! ☺ ☺ ☺

Good Job (Blue) – Students make good choices, trying their best, and showing good character. This is a very good level to end the day on! ☺ ☺

Ready to Learn (Green) – Students begin each day here. Students followed directions and finished their work. This is a good level to end the day on! ☺

Reminder (Yellow) - Students move to yellow as a reminder that they need to follow the class/school rules and make better choices. At home, please discuss the behavior with your child. ☹

Think About It (Orange) – Students move to orange, if they continue to make poor choices and have difficulty following class/school rules. The teacher will decide on a meaningful consequence for the student, such as: loss of recess time, loss of privilege, or writing about the problem/solution. At home, please discuss the behavior with your child. ☹ ☹

Consequence (Red) – Students who move their clothespins to red have continued to struggle with their behavior. (I am hopeful that this will be rare.) The student will receive an office referral, have his or her parents contacted, and also have a consequence, such as: loss of recess time, loss of privilege, or writing about the problem/solution. ☹ ☹ ☹

Thank you in advance for all of your help this year! I am looking forward to an amazing year!

Fondly,
Mrs Radonsku